

CRITERIA FOR COMPLIANT PRESENTATIONS

When a speaker discloses a financial relationship(s), we must be able to demonstrate that the potential conflict of interest has been resolved. UAMS policy is to review the presentation slides to determine that the following criteria are met.

<p>There is a disclosure to the audience of the financial relationship(s). Compliant disclosure includes the following three elements:</p> <ol style="list-style-type: none">1. Name of person with financial relationship2. Name of the company that the financial relationship is with3. Type of financial relationship, e.g., owner, speaker bureau, consultant, royalty, etc.
<p>There are no logos, other distinctive symbols, or mention of a commercial interest.</p>
<p>Medications/medical devices are listed in generic names and not trade names. IF trade names are used, then trade names from several companies should be included.</p>
<p>References to a device, piece of equipment, medication or implant are “generic” to avoid bias (i.e, Continuous Glucose Monitor instead of MiniMed or Freestyle Libre).</p>
<p>Photos of devices, equipment or products are devoid of logos or trade names.</p>
<p>Recommendations are evidence-based and not promotional of a product(s). Content must promote improvements or quality in healthcare, not a specific product or commercial interest.</p>
<p>This content aligns with the learning objectives for the educational activity and the presentation was fair, accurate and free from commercial bias.</p>
<p>Adheres to the HIPAA regulations. All patient identifiers from x-rays, laboratory studies, slides, etc. have been removed. Photographs of patients may be used ONLY with the patient’s written permission. Acknowledgement of permission is noted in slides.</p>
<p>Scientific research referred to in this presentation conforms to generally accepted standard of experimental design, data collection and analysis and limitations are disclosed (e.g. ongoing research interim analyses, preliminary data).</p> <p>All copyrighted material, including tables, figures, algorithms, quotes, etc. is properly cited as noted below:</p> <p>Cite author, source and date on every slide where a quote, practice recommendation, data, table or image is used that was not created by you. If the material is copyrighted, secure permission to use it prior to your presentation.</p>
<p>Audience is informed of off label or unapproved uses of drugs or devices referred to in the presentation.</p>

WRITING COMPLIANT LEARNING OBJECTIVES

Compliant learning objectives should be written in measurable terms of what the *participants will be able to do* at the conclusion of the presentation. They should begin with a verb that can be measured. The following list is designed to help you create your objectives. Try to be specific and vary the verbs.

- Verbs such as understand, know and learn are **NOT** on the list because they cannot be readily measured.
- The majority of objectives should be at the comprehension or above level.
- The columns on the left are the most frequently used, but try branching into the other columns for higher-level skills. Some basic examples include:
 - **Describe** the following congenital abdominal wall anomalies: umbilical hernia, omphalocele, & gastroschisis
 - **Identify** the essential components of an antenatal discussion with parents.
 - **Analyze** initial therapies used in abdominal wall anomalies.

Appropriate Verbs for Learning Objectives

KNOWLEDGE	COMPREHENSION	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Cite	Arrange	Adapt	Analyze	Arrange	Appraise
Choose	Associate	Apply	Appraise	Assemble	Approve
Define	Clarify	Catalogue	Audit	Build	Assess
Label	Classify	Chart	Break down	Combine	Choose
List	Convert	Compute	Calculate	Compile	Conclude
Locate	Describe	Consolidate	Categorize	Compose	Confirm
Match	Diagram	Demonstrate	Certify	Conceive	Criticize
Name	Draw	Develop	Compare	Construct	Critique
Recall	Discuss	Employ	Contrast	Create	Diagnose
Recognize	Estimate	Extend	Correlate	Design	Evaluate
Record	Explain	Extrapolate	Criticize	Devise	Judge
Repeat	Express	Generalize	Deduce	Discover	Justify
Select	Identify	Illustrate	Defend	Draft	Prioritize
State	Locate	Infer	Detect	Formulate	Prove
Write	Outline	Interpolate	Diagram	Generate	Rank
	Paraphrase	Interpret	Differentiate	Integrate	Rate
	Report	Manipulate	Discriminate	Make	Recommend
	Restate	Modify	Distinguish	Manage	Research
	Review	Order	Examine	Organize	Resolve
	Sort	Predict	Infer	Plan	Revise
	Summarize	Prepare	Inspect	Predict	Rule on
	Transfer	Produce	Investigate	Prepare	Select
	Translate	Relate	Question	Propose	Support
		Sketch	Reason	Reorder	Validate
		Submit	Separate	Reorganize	
		Tabulate	Solve	Set up	
		Transcribe	Survey	Structure	
		Use	Test	Synthesize	
		Utilize	Uncover		
			Verify		